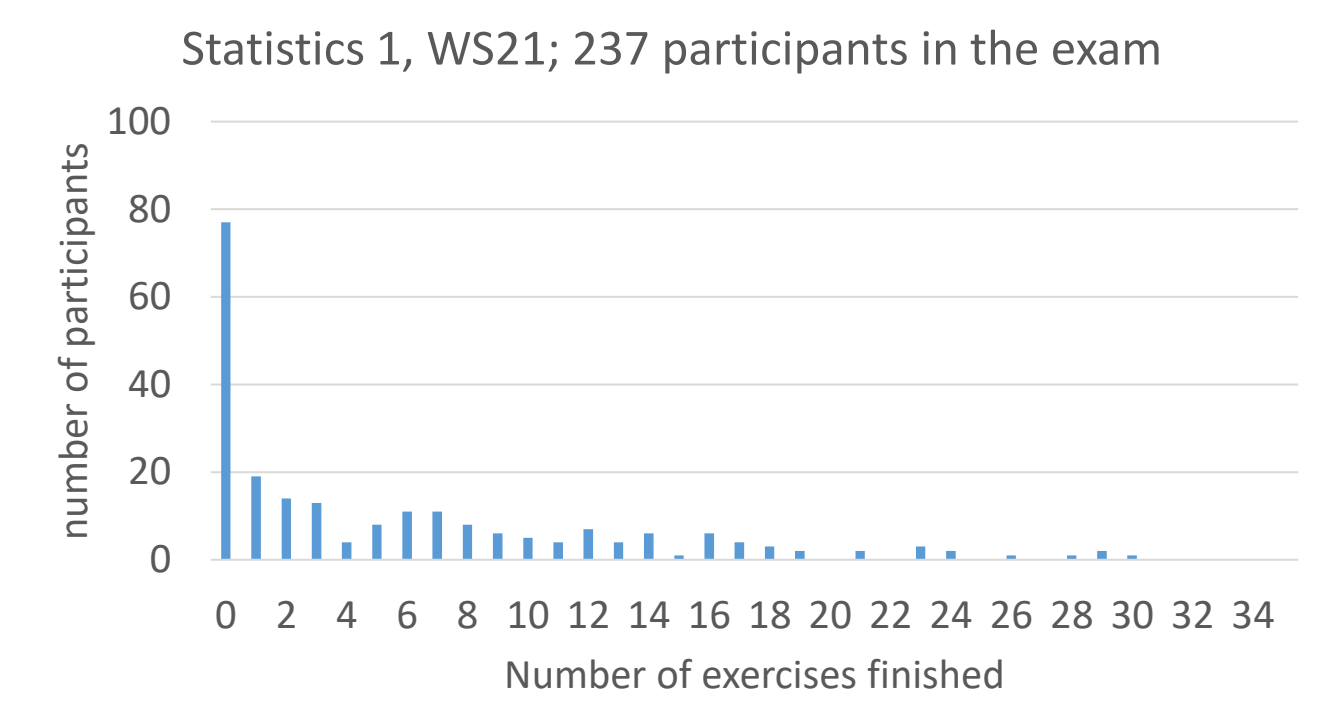


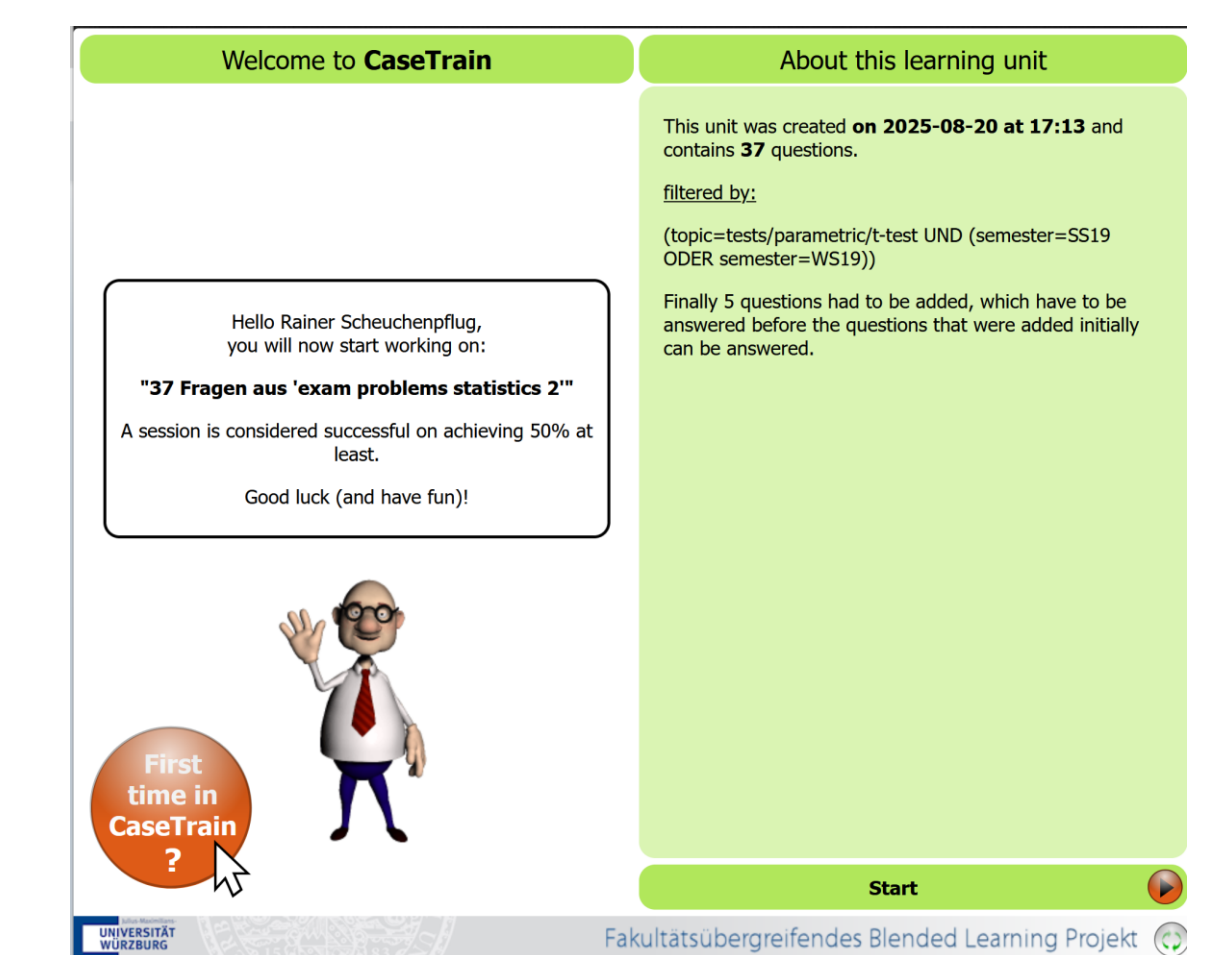


Rainer Scheuchpflug & Alexander Hörnlein, *Julius-Maximilians-Universität Würzburg*, rainer.scheuchpflug@uni-wuerzburg.de

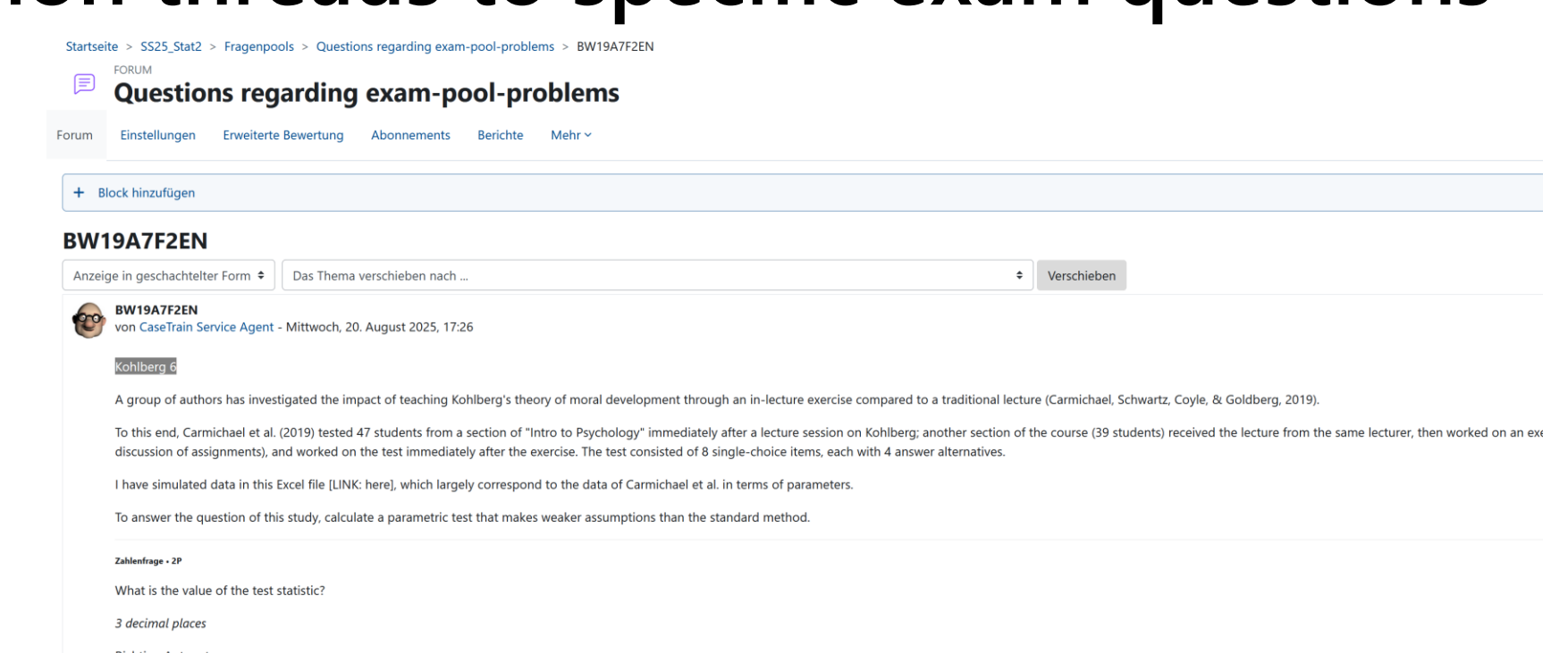
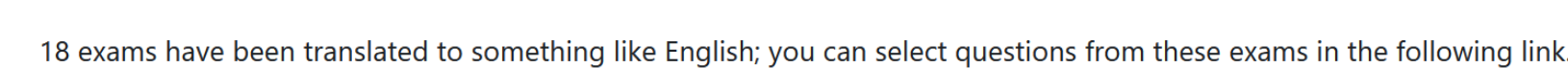
My students start rather late to prepare for statistics exams, underuse previous exams provided for training, and ignore special exercises



→ Students can create individual problem collections

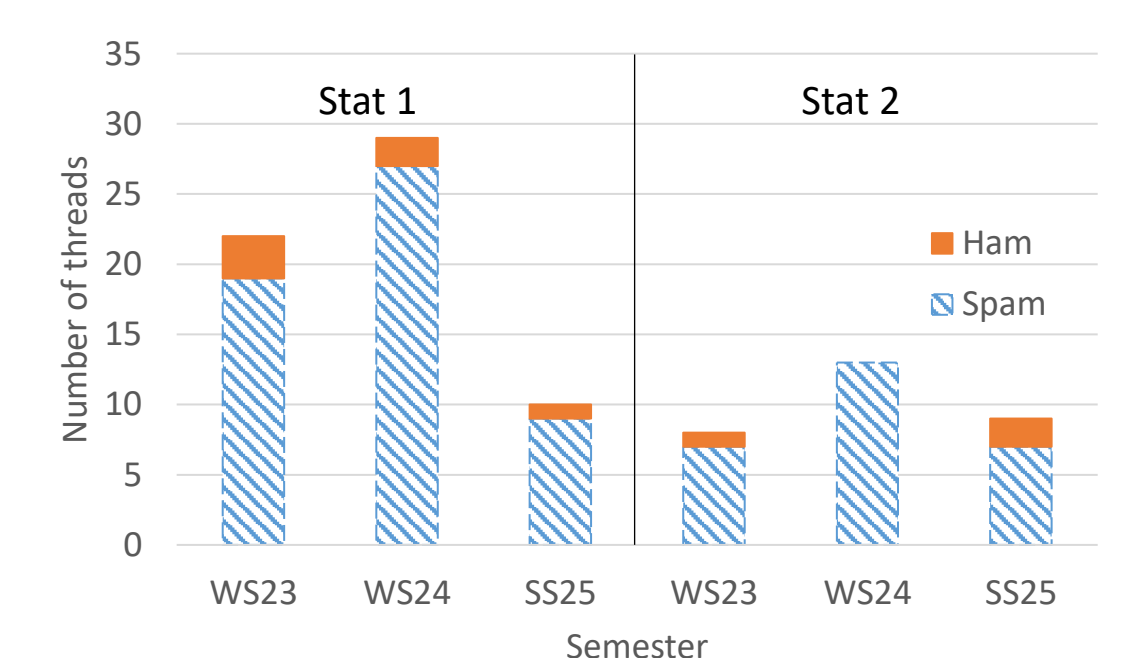
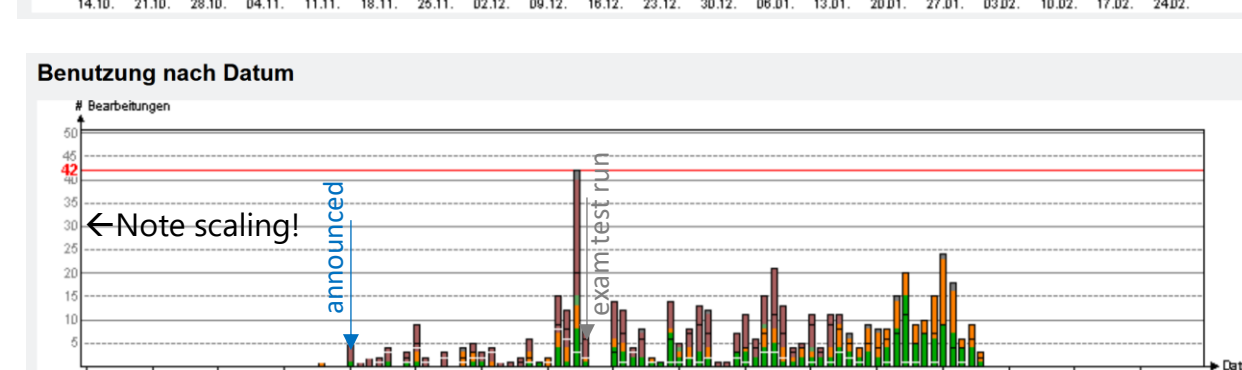


→ Students can create discussion threads to specific exam questions



Discussions are not used
(properly)

System not yet available



Most students only click "discussion link" without describing their question/problem, spamming other participants' inboxes

But: no part of the grade, no extra credit

